



Furrowfield School



Pupil Premium Report Reported to Governors on 02.06.2026 Financial Year 2025-2026

Overview and Strategic Intent

Furrowfield School as a specialist SEMH (Social, Emotional and Mental Health) secondary school, supports students whose significant emotional, behavioural and mental health and complex SEN needs present substantial barriers to learning. Many students have experienced disrupted educational pathways, trauma and high levels of social disadvantage.

At Furrowfield School we use Pupil Premium funding strategically to remove these barriers, ensuring all disadvantaged students can access a broad, balanced and ambitious curriculum, alongside highly personalised academic, pastoral and therapeutic support.

Over the past financial year, approximately £102,000 has been allocated to targeted provision designed to improve engagement, attendance, emotional wellbeing and long-term outcomes, reflecting the complex and additional needs of this cohort across the school.

Implementation: Use of Funding

Therapeutic and Emotional Support

Therapeutic provision sits at the core of the Furrowfield curriculum. Leaders have prioritised the employment of qualified counsellors and the Be Kind Mentor to address students' SEMH needs. This is a targeted intervention within the Therapeutic Assessment and Support Centre (TASC).

This provision supports students to:

- Develop self-regulation, resilience and coping strategies
- Improve readiness to learn and sustained engagement
- Reduce the impact of trauma and adverse experiences

This underpins improvements in behaviour, attendance and relationships, enabling students to access learning more consistently. Case Studies on specific students are available in regard to this.

Cost – Counsellors £16k and Be Kind Mentor £10k = £26k

Alternative Provision and Personalised Pathways

Recognising that a traditional model does not meet the needs of all students within Furrowfield School we have developed a range of high-quality alternative and vocational pathways, including:

- Birk Heads Wild Forest School - £200 per day
- Evolve Sports Academy - £105 per day
- Sporting Chances - £90 per day
- Wheels, Hebburn – vocational learning in mechanics, joinery and hairdressing - £95 per day
- Bill Quay Farm - £90 per day
- Young Woman's Project - £2k

Total Cost - £51.7k

These provisions:

- Re-engage students who struggle with classroom-based learning
- Provide relevant, purposeful learning experiences
- Support progression towards post-16 education, employment and training
- Improve attendance, behaviour and motivation

Transport to Provision (Safeguarding and Access)

Pupil Premium funding supports transport costs to ensure students can access off-site provision safely.

Due to their SEMH needs, some students are unable to travel independently or use public transport safely. We therefore ensure:

- Safe and consistent access to provision
- Transport arrangements that meet robust safeguarding requirements
- Risks associated with travel are effectively mitigated

This ensures that all students can access their entitlement to appropriate provision, regardless of individual circumstances.

Cost - £15.5k

Additional Qualifications and Curriculum Breadth

We ensure that the curriculum is ambitious, inclusive and appropriately sequenced, enabling students to achieve a range of recognised and meaningful qualifications.

Pupil Premium funding at Furrowfield School supports:

- GCSE qualifications
- BTEC courses
- Functional Skills qualifications
- AQA Unit Awards, recognising small-step progress in many additional areas

Students accessing alternative provision also achieve:

- NCFE qualifications
- Bike maintenance and other vocational qualifications

This approach:

- Ensures all students achieve accredited outcomes matched to their starting points
- Recognises both academic and vocational success
- Supports progression into post-16 pathways
- Builds confidence, aspiration and engagement
- The target we have within Furrowfield School that all students leave with at 8 Life Chances qualifications

Resources and Entries - £3k

Removal of Financial Barriers

Leaders ensure that no student is disadvantaged due to financial hardship, recognising that meeting basic needs is fundamental to engagement and wellbeing.

Funding is used to provide:

- School uniform support, promoting inclusion and belonging - £3k
- Enhanced breakfast and lunch provision - £1.5k
- Regular food parcels for approximately 15 families, supporting the most vulnerable students - £1k

This work ensures students are ready to learn, contributing to improved attendance, wellbeing and engagement.

Total Cost - £5.5k

Staff Development and Specialist Expertise

Leaders have invested £1200 in National College CPD programmes to ensure all staff have the knowledge and skills required to support students effectively.

This has strengthened:

- Staff understanding of SEMH, SEND and trauma-informed practice
- Consistency in relational and behaviour approaches
- The overall quality of education and support for disadvantaged students

Cost - £1,200

Case Studies: Demonstrating Impact

Leaders use case studies to evaluate the impact of Pupil Premium funding on individual students over time.

Evidence from case studies demonstrates:

- Improved attendance and punctuality for targeted students - see case studies
- Increased engagement in education, both in school and in alternative provision - see case studies
- Improved behaviour and readiness to learn - student engagement case studies
- Successful re-engagement following periods of absence or disengagement
- Achievement of additional qualifications, including GCSE, BTEC, Functional Skills, AQA Unit Awards, NCFE and vocational qualifications - see 2024, 2025 examination results to indicate breadth of curriculum qualifications
- Improved confidence, resilience and independence - Boxall profiling

These case studies provide strong evidence that funding is effectively enabling students to overcome barriers, re-engage with learning and achieve meaningful outcomes.

Impact

Leaders monitor the impact of Pupil Premium spending rigorously. Given the SEMH context, impact is measured through engagement, attendance, behaviour, personal development and academic progress.

Current evidence shows:

- Improved student engagement in learning and school life as part of Furrowfield School community
- Increased access to appropriate, personalised pathways
- Improvements in attendance and behaviour
- Enhanced emotional wellbeing and readiness to learn
- Increased achievement of accredited qualifications
- Greater consistency in staff practice

Leaders recognise that progress for this cohort may be incremental, but there is clear evidence that provision is successfully reducing barriers and improving outcomes over time.

Next Steps 2026 - 2027 Financial Year

Leaders at Furrowfield School will continue to:

- Further develop therapeutic provision to meet increasing need through the TASC Centre
- Strengthen curriculum pathways and qualifications offer with a focus on reading engagement, enjoyment and academic progression
- Enhance post-16 transitions and destinations to ensure no student leaving Furrowfield School is NEET
- Maintain a strong focus on attendance and engagement
- Further refine evaluation processes to demonstrate clear impact of Pupil Premium spending