

Furrowfield School

School Uniform Policy



2026-2027

1. Policy Statement

At Furrowfield School, we believe that a consistent, inclusive and practical uniform supports learning, wellbeing and a strong sense of belonging. Our uniform reflects the values of the Furrowfield Way and our ethos of Together We Succeed, whilst recognising the individual needs of our students as a specialist provision for young people with Social, Emotional and Mental Health (SEMH) needs.

We are committed to ensuring that uniform expectations do not create unnecessary barriers to education. Our approach balances high standards with flexibility, enabling students to feel comfortable, regulated and ready to engage positively in learning.

This policy has been developed in line with the Department for Education's guidance on school uniforms and reflects Furrowfield School's commitment to inclusion, equality, attendance, safeguarding and student wellbeing.

2. Aims

The aims of this policy are to:

- Promote a sense of belonging and pride in Furrowfield School.
- Support students' emotional wellbeing and readiness to learn.
- Ensure an inclusive approach that recognises individual sensory and SEMH needs.
- Maintain a smart, practical and safe learning environment.
- Promote equality and prevent discrimination.
- Reduce financial burden on families through affordable uniform options.
- Support positive behaviour, attendance and engagement.
- Ensure consistency whilst allowing reasonable adjustments where required.

3. Principles of Inclusion

As a specialist SEMH school, we understand that sensory processing differences can significantly affect a student's comfort, wellbeing and ability to learn.

Our sensory-friendly uniform has been developed to:

- Reduce sensory discomfort.
- Support emotional regulation.
- Minimise barriers to participation.
- Encourage positive engagement in school life.
- Promote dignity and self-confidence.

Reasonable adjustments may be made where required to support an individual student's needs and will be considered on a case-by-case basis in consultation with families and relevant professionals.

4. School Uniform Requirements

Students are expected to wear the following uniform during the school day:

Upper Body

- Sensory-friendly Furrowfield School polo shirt.
- Optional Furrowfield School sensory-supportive jumper.

Both items are available directly from school on a zero-profit basis to ensure affordability for families.

Lower Body

- Black tailored school trousers; or
- Black jogging bottoms where required to meet identified sensory needs.

Footwear

- Black socks.
- Fully black shoes or trainers, including black soles.
- No visible logos, coloured markings or branding.

5. Physical Education (PE) Uniform

Students are expected to wear:

- Black shorts; or
- Black tracksuit bottoms.
- White T-shirt; or
- A shirt representing a sports team they support.

This approach supports participation, enjoyment and engagement in physical activity whilst recognising the importance of student identity and self-expression.

6. Items Not Permitted

The following items should not be worn in school unless agreed as part of an individual support plan:

- Leggings.
- Jewellery.
- Make-up.

7. Equality and Accessibility

Furrowfield School is committed to ensuring that its uniform policy complies with the:

- Equality Act 2010.
- SEND Code of Practice (2015).
- Human Rights Act 1998.
- DfE Guidance on School Uniform.

The school will make reasonable adjustments for students whose disability, medical condition, sensory needs, religious requirements or special educational needs affect their ability to comply with standard uniform expectations.

No student will be disadvantaged because of their additional needs.

8. Affordability and Value for Money

Furrowfield School recognises the financial pressures experienced by many families.

To promote affordability:

- School-branded items are sold at zero profit.
- The school will work with families experiencing hardship to identify appropriate support.

The school is committed to ensuring that uniform costs do not become a barrier to attendance, inclusion or participation.

9. Roles and Responsibilities

The Governing Body

The Governing Body will:

- Ensure the policy complies with statutory guidance.
- Monitor equality and accessibility considerations.
- Support the school's commitment to affordability and inclusion.

The Head Teacher

The Head Teacher will:

- Implement and monitor the policy.
- Ensure reasonable adjustments are made where appropriate.
- Promote consistency whilst recognising individual needs.

Staff

Staff will:

- Apply the policy fairly and consistently.
- Take account of individual student needs.
- Support students and families in meeting uniform expectations.
- Promote a positive and restorative approach to compliance.

Parents and Carers

Parents and carers are expected to:

- Support their child in attending school in the correct uniform.
- Contact the school if difficulties arise regarding uniform provision.
- Work collaboratively with the school to address concerns.

Students

Students are expected to:

- Wear the agreed uniform each day.
- Take pride in their appearance.
- Treat school uniform with respect.
- Inform staff if they are experiencing difficulties related to uniform.

10. Non-Compliance

The school adopts a supportive and restorative approach to uniform concerns.

When students are not wearing the correct uniform, staff will seek to understand the reasons and work with the student and their family to resolve any issues. Particular consideration will be given to:

- Sensory needs.
- SEMH needs.
- Medical conditions.
- Financial hardship.
- Safeguarding concerns

11. Monitoring and Review

The Head Teacher and Governing Body will review this policy annually to ensure that it remains:

- Inclusive and accessible.
- Affordable for families.
- Aligned with statutory guidance.
- Responsive to the needs of Furrowfield School students.

Furrowfield School Commitment

At Furrowfield School, our uniform is more than a dress code. It is part of our commitment to creating an environment where every student feels safe, valued and included. By balancing comfort with consistency, we help students develop confidence, independence and a strong sense of belonging, enabling them to embody the values of the Furrowfield Way and live our ethos of Together We Succeed.